

## Converting Customary Units of Length Notes/Practice (pp. 1 of 2)

### Changing Smaller Units to Larger Units

**Peter is 51 inches tall. How tall is he in feet and inches?**

Write down what you are supposed to find out. → 51 in. = \_\_\_\_ feet

Write down what you know about inches and feet. → 12 in. = 1 foot  
(You can get this information from the **Grade 4 TAKS Mathematical Chart**.)

Use a table to organize the information and determine the rule or process to convert the measurement units. →

Inches	Rule/Process	Feet
12	÷ 12	1
51	÷ 12	4 ft 3 in.

(Notice that inches are smaller units than feet, so you need to divide to convert.)

$$\begin{array}{r}
 4 \text{ R } 3 \rightarrow 4 \text{ ft } 3 \text{ in.} \\
 12 \overline{) 51} \\
 \underline{-48} \\
 3
 \end{array}$$

OR

How many 12's are in 51? Think:  $12 \times 4 = 48$  or  $12 + 12 + 12 + 12 = 48$ . Therefore, there are **4** 12's in 51 with 3 inches leftover.

So, Peter is 4 feet, 3 inches tall.

### Changing Larger Units to Smaller Units

**Sandra is 4 ft 3 in. tall. How many inches tall is she?**

Write down what you are supposed to find out. → 4 ft 3 in. = \_\_\_\_ in.

Write down what you know about feet and inches. → 1 ft = 12 in.  
(You can get this information from the **Grade 4 TAKS Mathematical Chart**.)

Use a table to organize the information and determine the rule or process to convert the measurement units. →

Feet	Rule/Process	Inches
1	x 12	12
4	x 12	48

(Notice that feet are larger units than inches so you need to multiply to convert.)

So, 4ft 3 in. = 48 in. + 3 in. = 51 in. → Sandra is 51 in. tall.

## Converting Customary Units of Length Notes/Practice (pp. 2 of 2)

Complete each of the following by using a table to organize the measurement units. Show your work.

### Practice:

(1) 5 ft = _____ in.	(2) 7 yd = _____ ft
(3) 3 ft 4 in. = _____ in.	(4) 2 yd = _____ in.
(5) 87 ft = _____ yd	(6) 216 in. = _____ yd

## Converting Customary Units of Length

### Notes/Practice (pp. 1 of 2) **KEY**

### Changing Smaller Units to Larger Units

**Peter is 51 inches tall. How tall is he in feet and inches?**

Write down what you are supposed to find out. → 51 in. = \_\_\_\_ feet

Write down what you know about inches and feet. → 12 in. = 1 foot  
(You can get this information from the Grade 4 TAKS Mathematical Chart.)

Use a table to organize the information and determine the rule or process to convert the measurement units. →

Inches	Rule/Process	Feet
12	÷ 12	1
51	÷ 12	4 ft 3 in.

(Notice that inches are smaller units than feet, so you need to divide to convert.)

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How many 12's are in 51? Think:  $12 \times 4 = 48$  or  $12 + 12 + 12 + 12 = 48$ . Therefore, there are 4 12's in 51 with 3 inches leftover.

OR

So, Peter is 4 feet, 3 inches tall.

### Changing Larger Units to Smaller Units

**Sandra is 4 ft 3 in. tall. How many inches tall is she?**

Write down what you are supposed to find out. → 4 ft 3 in. = \_\_\_\_ in.

Write down what you know about feet and inches. → 1 ft = 12 in.  
(You can get this information from the Grade 4 TAKS Mathematical Chart.)

Use a table to organize the information and determine the rule or process to convert the measurement units. →

Feet	Rule/Process	Inches
1	x 12	12
4	x 12	48

(Notice that feet are larger units than inches, so you need to multiply to convert.)

So, 4ft 3 in. = 48 in. + 3 in. = 51 in. → Sandra is 51 in. tall.

## Converting Customary Units of Length

### Notes/Practice (pp. 2 of 2) **KEY**

Complete each of the following by using a table to organize the measurement units. Show your work.

**Practice:**

<p>(1) 5 ft = <b>60</b> in.</p> <table border="1" style="margin: 20px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;"><i>Feet</i></th> <th style="padding: 5px;"><i>Rule</i></th> <th style="padding: 5px;"><i>Inches</i></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"><b>1</b></td> <td style="padding: 5px;"><b>x 12</b></td> <td style="padding: 5px;"><b>12</b></td> </tr> <tr> <td style="padding: 5px;"><b>5</b></td> <td style="padding: 5px;"><b>x 12</b></td> <td style="padding: 5px;"><b>60</b></td> </tr> </tbody> </table>	<i>Feet</i>	<i>Rule</i>	<i>Inches</i>	<b>1</b>	<b>x 12</b>	<b>12</b>	<b>5</b>	<b>x 12</b>	<b>60</b>	<p>(2) 7 yd = <b>21</b> ft</p> <table border="1" style="margin: 20px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;"><i>Yard</i></th> <th style="padding: 5px;"><i>Rule</i></th> <th style="padding: 5px;"><i>Feet</i></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"><b>1</b></td> <td style="padding: 5px;"><b>x 3</b></td> <td style="padding: 5px;"><b>3</b></td> </tr> <tr> <td style="padding: 5px;"><b>7</b></td> <td style="padding: 5px;"><b>x 3</b></td> <td style="padding: 5px;"><b>21</b></td> </tr> </tbody> </table>	<i>Yard</i>	<i>Rule</i>	<i>Feet</i>	<b>1</b>	<b>x 3</b>	<b>3</b>	<b>7</b>	<b>x 3</b>	<b>21</b>
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